

GRAPHIC ORGANIZER RUBRIC

DIRECTIONS: Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student's work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

- 1.The graphic organizer has an appropriate title and labels. _____
- 2.The graphic organizer's lines, boxes, and text are neat and legible. _____
- 3.The information in the graphic organizer is accurate.
- 4.The spelling, grammar, and punctuation of the text on the graphic organizer are accurate.

- 5.The graphic organizer presents the information in a manner that is easy to follow. _____
- 6.The relationships presented in the graphic organizer are correct and clear. _____
- 7.The form in which the graphic organizer portrays the information is appropriate to the relationships being represented. _____
- 8.The graphic organizer demonstrates an understanding of the topic, its relationships & related concepts. _____
- 9.The graphic organizer fulfills all the requirements of the assignment. _____
- 10.Overall, the graphic organizer represents the student's full potential. _____

TOTAL: _____

Comments:

MULTIMEDIA PRESENTATIONS RUBRIC

DIRECTIONS: Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student's work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The topic of the presentation meets the requirements of the assignment. _____
2. The presentation appears to be well researched. _____
3. The content of the presentation is accurate and appropriate. _____
4. The presentation indicates an understanding of content. _____
5. The presentation indicates an ability to synthesize information. _____
6. The presentation includes the required number of elements. _____
7. The presentation is neatly executed and inviting. _____
8. The presentation makes good technical use of the capabilities of multimedia. _____
9. If a group project, each group member appears to have participated in the development of the presentation. _____
10. Overall, the presentation represents the individual's or group's full potential. _____

TOTAL: _____

Comments:

Oral Presentations Rubric

DIRECTIONS: Using the following criteria choose the appropriate number from the following scale that reflects your assessment of the student's work.

1=Weak 2=Moderately Weak 3=Average 4=Moderately Strong 5 =Strong

1. The topic of the presentation meets the requirements of the assignment. _____
2. The presentation appears to be well researched. _____
3. The presentation is well organized and cohesive. _____
4. The presenter is adequately prepared for the presentation. _____
5. The presentation indicates an understanding of the topic presented. _____
6. The presenter employs a speaking and delivery style appropriate to the presentation topic.

7. The presenter delivers ideas in a clear and concise fashion without too much reliance on notes. _____
10. Overall, the work represents the presenter's full potential. _____

Comments:

PERFORMANCE/SKIT RUBRIC

DIRECTIONS: Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student's work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The presentation includes the appropriate number of performance elements. _____
2. Each group member makes an appropriate contribution to the presentation. _____
3. The group works together to present a cohesive theme. _____
4. The presentation reflects the chosen topic and time period. _____
5. The presentation indicates an understanding of the topic or events portrayed. _____
6. Factual information is appropriate and accurate. _____
7. Group members speak clearly and loudly enough to be heard by the entire audience. _____
8. Group members perform in a dramatic and effective style. _____
9. Group members perform with confidence. _____
10. The presentation is informative and entertaining. _____

TOTAL:

Comments

PERSONAL LETTERS RUBRIC

DIRECTIONS: Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student's work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The letter has a heading, greeting, introduction, body, closure & signature. _____
2. Each paragraph in the letter starts with a topic sentence. _____
3. The organization of the letter is clear and easy to follow. _____
4. The letter focuses on the writer's personal thoughts and feelings about a topic or experience.

5. The letter shows the personal meaning or value of the topic or event to the writer. _____
6. If appropriate, the letter expresses a firm opinion, along with supporting reasons. _____
7. The letter is neat and well written. _____
8. The spelling, punctuation, and grammar of the letter are accurate. _____
9. The letter's content fulfills all the requirements of the assignment. _____
10. Overall, the work represents the writer's full potential. _____

TOTAL: _____

Comments

POEMS & SONGS RUBRIC

DIRECTIONS: Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student's work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The content of the poem or song fulfills all the requirements of the assignment. _____
2. The organization of the poem or song is clear and easy to follow. _____
3. The poem or song is descriptive, expressive, and creative. _____
4. The contents of the poem or song demonstrate an understanding of the appropriate events, concepts, or topics. _____
5. The poem or song is well written. _____
6. For songs: the lyrics and tune go together well. _____
7. The spelling, punctuation, and grammar in the poem or song are accurate. _____
8. The poem or song is neatly typed or handwritten. _____
9. The student did a good job in presenting the poem or song to the class. _____
10. Overall, the work represents the student's full potential. _____

TOTAL: _____

Comments:

POSTER RUBRIC

DIRECTIONS: Using the following criteria, choose the appropriate number from the following scale that reflects your assessment of the student's work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The poster contains appropriate items and information. _____
2. The poster is clean and neat, and the information on it is well organized. _____
3. The poster is colorful and creative. _____
4. The spelling, punctuation, and grammar of any text on the poster are accurate. _____
5. Any artwork on the poster is appropriate and carefully executed. _____
6. The information on the poster is appropriate to the topic. _____
7. The poster shows an understanding of the topic and related concepts. _____
8. The poster fulfills the requirements of the assignment. _____
9. The student or group did a good job presenting the poster to the class. _____
10. Overall, the final result represents the student's or group's full potential. _____

TOTAL: _____

Comments: