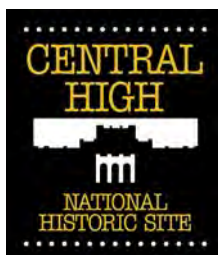




# Junior Ranger Activity Booklet







Little Rock Central High School National Historic Site was established by an Act of Congress on November 6, 1998, in order to “preserve, protect, and interpret for the benefit, education, and inspiration of present and future generations, Central High School in Little Rock, Arkansas, and its role in the integration of public schools and the development of the Civil Rights Movement in the United States.” The site is administered by the National Park Service, a bureau of the U.S. Department of the Interior.



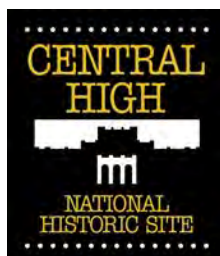
For more information, please contact:

Little Rock Central High School NHS  
2120 W. Daisy L. Gatson Bates Drive  
Little Rock, Arkansas 72202

Park Email - [chsc\\_info@nps.gov](mailto:chsc_info@nps.gov)  
Park Website - [nps.gov/chsc](http://nps.gov/chsc)



**The Little Rock Nine (L to R):** Melba Pattillo, Elizabeth Eckford, Ernest Green, Gloria Ray, Carlotta Walls, Terrence Roberts, Jefferson Thomas, Minnijean Brown, Thelma Mothershed



## How to Become a Junior Ranger

So, you want to be a Junior Ranger at Little Rock Central High School National Historic Site? Do you have what it takes?

Here's a secret: Anyone can become a Junior Ranger! It's easy and fun to do! Encourage your friends and relatives to become Junior Rangers with you! Just complete the requirements listed below, and live by the Junior Ranger Promise (see page 15).



### Requirements

- 1) *Visit the Little Rock Central High School National Historic Site* and explore the exhibits in the visitor center.
- 2) *Complete activity pages in this booklet*; you can ask your parents, friends, or a park ranger for help.
  - a) Elementary School: Complete at least **3 activity pages**
  - b) Middle School/Junior High: Complete at least **4 activity pages**
  - c) High School: Complete at least **6 activity pages**
  - d) Adult: Complete at least **8 activity pages**
- 3) *Return your booklet* to a park ranger at the information desk. If you cannot finish during your visit, you can still become a Junior Ranger (see below information).

If you cannot complete the activities while you are here, you can take this booklet with you, finish the activities at your own pace, and then send back to us by email or through the mail.

When we receive your booklet, we will send you an official Junior Ranger badge and return your booklet to you.

**Email a copy:** [chsc\\_info@nps.gov](mailto:chsc_info@nps.gov)

**Mail your booklet:**

Little Rock Central High School National Historic Site  
Junior Ranger Program  
2120 W. Daisy L. Gatson Bates Drive  
Little Rock, Arkansas 72202







***Hi! I'm the Central High School mascot, the Tiger.***

I am here to help you fill out your Junior Ranger Booklet and take you on a tour of Little Rock Central High School National Historic Site.

Pick up a pencil and a clipboard at the front desk and proceed to the exhibits inside the visitor center.

Complete activities and present this booklet to the park ranger at the visitor center to become an official National Park Service Junior Ranger!

## Introduction

***Little Rock Central High School is a place to learn about a pivotal time in history, to learn how far we've come, and to learn how far we have to go.***

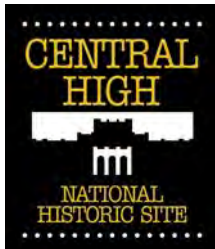
***In 1957, Little Rock, Arkansas was a battleground in the struggle for civil rights and desegregation of public schools.***

### Telling A Story

Walk into the exhibits about the 1957 Crisis at Central High, located in the visitor center. In the 1950s - just like today - the media (newspapers, television, radio) was important in telling the Little Rock Central High School (LRCHS) story to the state, nation and world. The conflict at LRCHS became a worldwide media event.







## Explore the Exhibit

Choose three of the questions below and explore the exhibits in the visitor center to answer the questions.

1. Watch the 3 monitors at the entrance to the exhibits. Pick 3 words or quotes that mean the most to you. What do they mean? Explain them in your own words.

- 
- 
- 

2. Use the flipbook to see if you were included in **"We the People."** What rights would you have had?

3. Use the phone in the **"Rights Granted...and Denied"** section to hear what life was like during segregation. How would you feel if you could not go somewhere just because of the color of your skin?

4. Pick up the phone at the **"Why Step Forward"** exhibit (*between the "Ambition" and "Personality" statues*) and listen to the Little Rock Nine tell you why they wanted to go to Little Rock Central High School. Was school important to them? Is it important to you? Why or why not?

5. Listen to and watch stories at one of the **"Memories of the Crisis"** stations at the back of the exhibits. Which story is your favorite? Why is it your favorite?

6. Use the computer touchscreen called **"Brown v. Board"** in the **"Taking it to the Courts"** section to learn about the court cases involved in desegregation. How would you get to school if you didn't have a car or school bus? What would you have done if you were a judge in those cases?



## Fill in the Blank

1. The preamble to the Constitution says it is a document for "\_\_\_\_\_ the \_\_\_\_\_."
2. The Fourteenth Amendment outlawed states from denying citizens the \_\_\_\_\_ of the laws.
3. *Plessy v. Ferguson* declared that \_\_\_\_\_ facilities based on race were constitutional as long as they were equal in quality.
4. The \_\_\_\_\_ Amendment (1865) outlawed slavery.
5. The National Association for the Advancement of Colored People (NAACP) fought against \_\_\_\_\_.
6. "\_\_\_\_\_ laws promoted racial prejudice and segregation.
7. The Little Rock School Board began to desegregate its schools in \_\_\_\_\_ at Little Rock Central High School.
8. \_\_\_\_\_ was governor of Arkansas at the time of the 1957 crisis at Little Rock Central High School.
9. The first African American students to attend Little Rock Central High School were known as the "\_\_\_\_\_."
10. The Arkansas governor used the Arkansas \_\_\_\_\_ to prevent the African American students from entering Little Rock Central High School in 1957.
11. \_\_\_\_\_ was President during the Central High School Crisis.
12. Alarmed by the closing of Little Rock's high schools, a group of women formed the \_\_\_\_\_ to reopen the schools in 1958.
13. The Little Rock School District completed its desegregation plan in \_\_\_\_\_.
14. The Central High School crisis received national attention because of \_\_\_\_\_ coverage from newspaper, television, and radio reporters.



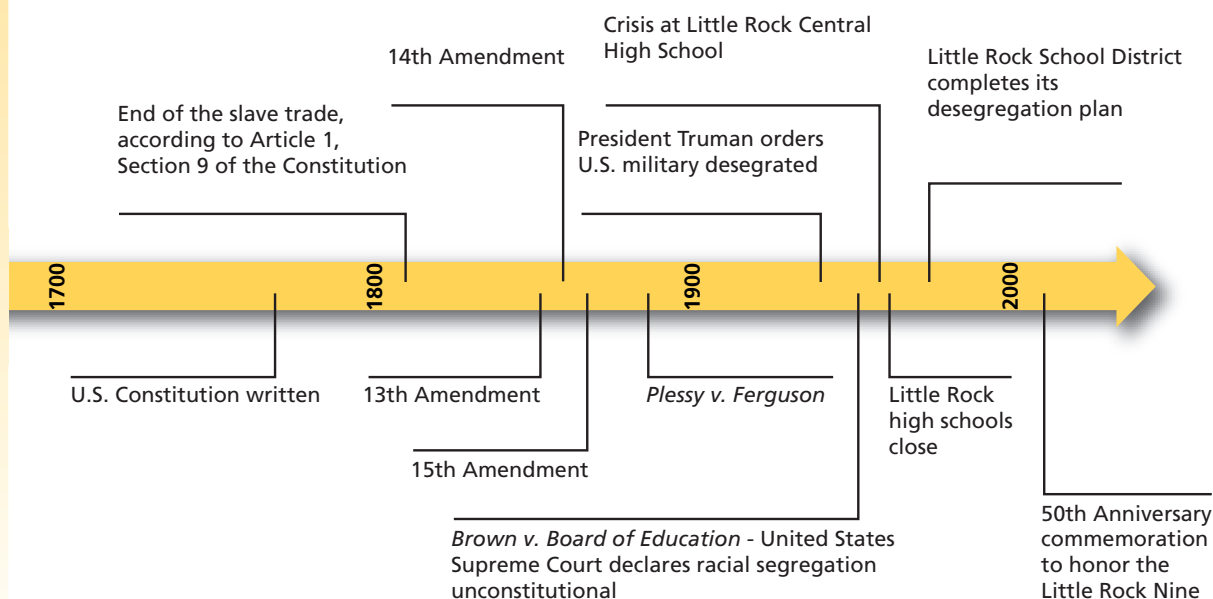




# Timeline



Pretend you are a reporter who must get information for a magazine article. Use the exhibit to fill in the timeline dates and fill in the blanks for your story. Please check in with one of the rangers if you have any questions.





## Matching

Match the following groups, events, or people with their role in civil rights history.

- |                                  |  |
|----------------------------------|--|
| A. Elizabeth & Roy Peratrovich   | G. 1964 Civil Rights Act                   |
| B. 1960 Sit-Ins                  | H. <i>Brown v. Board of Education</i>      |
| C. <i>Plessy v. Ferguson</i>     | I. Chief Joseph                            |
| D. Dolores Huerta & Cesar Chavez | J. Elizabeth Cady Stanton                  |
| E. Montgomery Bus Boycott        | K. <i>University of Maryland v. Murray</i> |
| F. Michelle Steger               | L. Fred Korematsu                          |

- \_\_\_\_\_ 1. Lunch counter protests against discrimination in service.
- \_\_\_\_\_ 2. Founders of the United Farm Workers Union to protect non-English speaking workers' rights.
- \_\_\_\_\_ 3. Outlaws discrimination in restaurants, hotels, movie theaters, and any other public facilities.
- \_\_\_\_\_ 4. American Indian who declared, "The earth is the mother of all people, and all people should have equal rights upon it."
- \_\_\_\_\_ 5. She worked to ensure enforcement of the Americans with Disabilities Act.
- \_\_\_\_\_ 6. Supreme Court case that outlawed segregation at the University of Maryland law school.
- \_\_\_\_\_ 7. Man who filed a lawsuit protesting his relocation to an internment camp in 1942.
- \_\_\_\_\_ 8. Supreme Court case in 1896 that established the "separate but equal" doctrine.
- \_\_\_\_\_ 9. She fought for equal rights for women in the 19<sup>th</sup> Century.
- \_\_\_\_\_ 10. Tlingit couple who fought discrimination in Alaska in the 1940s.
- \_\_\_\_\_ 11. U.S. Supreme Court case of 1954 that declared racial segregation in schools unconstitutional.
- \_\_\_\_\_ 12. Protest of segregated buses in Montgomery, Alabama, led by Dr. Martin Luther King, Jr. in 1955.





## Word Search

Find the following words that relate to the Central High School Crisis of 1957.



**Education**  
**Bravery**  
**Courage**  
**Racism**  
**Determination**  
**Persistence**  
**Constitution**  
**Supreme Court**

**Civil Rights**  
**Central High**  
**Commitment**  
**Student**  
**Ambition**  
**Personality**  
**Preparation**  
**Opportunity**

**Equality**  
**Justice**  
**Segregation**  
**Integration**  
**Law**  
**Freedom**  
**Liberty**

C	A	C	I	V	I	L	R	I	G	H	T	S	Z	T	M	E	U	C	C
G	B	P	E	R	S	I	S	T	E	N	C	E	C	O	W	D	R	I	Y
U	W	O	S	B	X	B	J	C	P	E	R	S	O	N	A	L	I	T	Y
Q	J	V	G	B	C	E	D	U	C	A	T	I	O	N	B	R	I	H	O
K	I	C	D	P	E	R	S	N	S	O	R	B	W	Z	E	L	X	P	K
S	T	U	D	E	N	T	Q	M	C	T	V	E	K	R	A	C	I	S	M
O	K	X	R	I	T	Y	A	S	T	M	I	E	C	U	F	O	L	A	V
P	G	I	K	H	R	O	W	Z	W	O	P	C	Q	B	Y	M	D	C	F
Q	O	N	B	R	A	A	P	V	A	D	D	E	E	R	C	M	A	O	M
D	C	T	I	A	L	M	C	P	R	E	P	A	R	A	T	I	O	N	I
C	U	E	J	P	H	A	B	M	O	E	H	O	G	V	C	T	L	S	R
K	Q	G	S	Y	I	E	C	I	H	R	Y	D	P	E	W	M	I	T	P
T	U	R	N	M	G	B	O	V	T	F	T	C	H	R	A	E	G	I	W
F	L	A	S	T	H	I	R	K	P	I	Z	U	O	Y	B	N	C	T	Y
T	C	T	P	D	C	E	G	A	R	U	O	C	N	E	F	T	H	U	U
G	R	I	Q	M	O	P	L	F	I	C	R	N	S	I	C	A	O	T	R
C	L	O	Y	S	U	P	R	E	M	E	C	O	U	R	T	R	G	I	A
I	C	N	O	I	T	A	G	E	R	G	E	S	C	F	A	Y	L	O	K
W	A	H	U	R	K	D	E	T	E	R	M	I	N	A	T	I	O	N	C

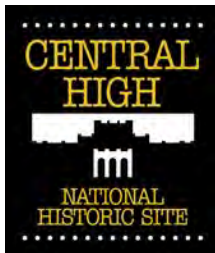


## Case Matching

Many people were involved in court cases to end discrimination. Use the “**Taking it to the Courts**” exhibit to draw lines to match the court case with what effect the decision had.

<u>Year</u>	<u>Case</u>	<u>Effect</u>
1945	<i>Mendez v. Westminster</i>	South Carolina courts agree that African American schools needed funding to improve buildings and educational materials.
1936	<i>Univ. of Maryland v. Murray</i>	Supreme Court ruled Little Rock had to move forward with its gradual integration plan.
1951	<i>Briggs v. Elliot</i>	<i>Plessy</i> decision overturned; desegregation ordered “with all deliberate speed.”
1958	<i>Aaron v. Cooper</i>	Segregation of Latino students overturned in California
1951	<i>Belton (Bulah) v. Gebhart</i>	University law school is forced to desegregate.
1954	<i>Brown v. Board of Education</i>	District judge orders black children to be admitted to “obvious[ly] superior” white schools.





## Walking in the Footsteps of the Nine

*"I had long dreamed of entering Central High. I could never have imagined what that privilege could cost me."*

-Melba Pattillo Beals

Take a journey across the street to look at Little Rock Central High School and learn more about the school that the Little Rock Nine wanted to attend in 1957.

The building is a concrete symbol of equal rights under the law, a guarantee that is given to all Americans in the United States Constitution.

Pretend you are an artist who wants to interpret an image of Little Rock Central High School. Draw a sketch of the building and how it might have looked with soldiers standing on guard in 1957.



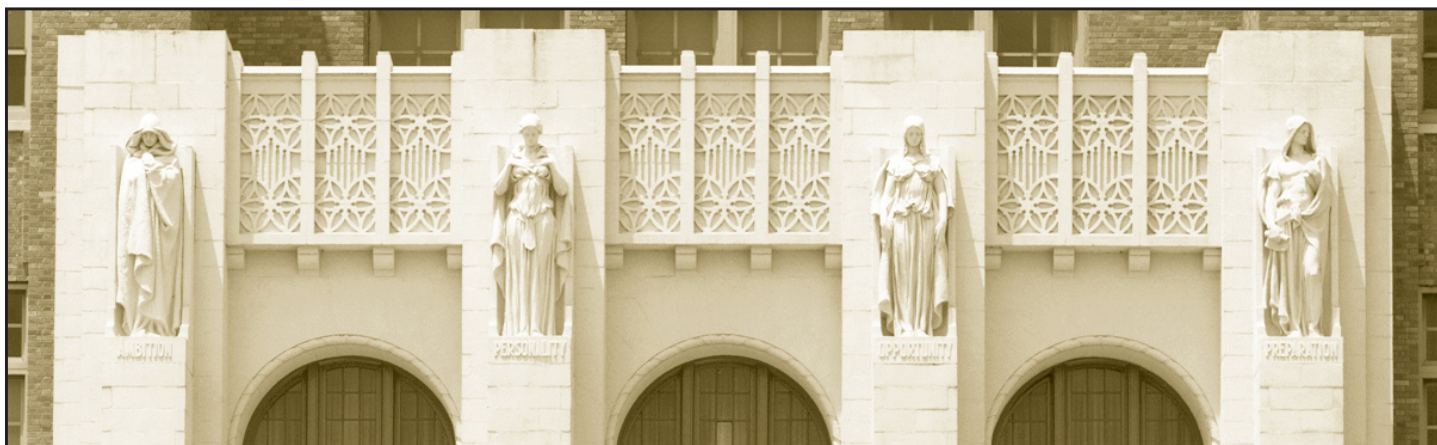


## Take a Step into History



The Little Rock Nine, escorted by the 101st Airborne, climbed the left staircase into Little Rock Central High School and into history.

Silently watching were the four statues above the doors. When Little Rock Central High School opened in 1927, officials explained what the words carved below the statues mean.



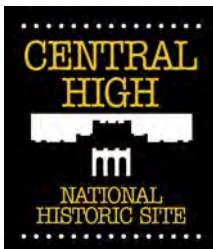
*Where AMBITION is fired-*

*Where PERSONALITY is developed-*

*Where OPPORTUNITY is presented-*

*Where PREPARATION in the solution of life's problems is begun.*

1. What goals do you have? Do you have the ambition, or motivation, to meet your goals?
2. How will your personality, or character, shape your goals?
3. What opportunities, or chances, will you need to meet your goals?
4. How can you best prepare, or train, yourself to meet your goals?



## Reflections of the Past...To Change the Future

Walk down to the reflecting pool in front of Little Rock Central High School. In her book, *Warriors Don't Cry*, one of the Little Rock Nine, Melba Pattillo Beals, wrote:

*"I pause as I recall what a treacherous place that [pool] was in 1957 when students repeatedly tried to push us...down into the water."*

The Little Rock Nine faced bullying and abuse on a daily basis, but they used the principles of nonviolence to defend themselves, rather than striking back physically. Think about your life today. Have you ever seen anyone being bullied? Have you ever been bullied yourself? How did you feel? Have you ever defended someone who was being bullied?

### How would you feel if?

1. You were not allowed to attend your school because of the color of your skin?
2. You could not participate in music, sports, or acting at your school because of the color of your skin?
3. You had to be escorted by a soldier when you walked to class?
4. How do you think the Little Rock Nine felt?







## Little Rock Central High School NHS Commemorative Garden



The Little Rock Central High School NHS Commemorative Garden celebrates the ability of people to overcome adversity. It depicts how Little Rock Central High's students have changed, and how they have stayed the same, between 1927 and today. It also shows how people have many things in common, regardless of where we are from or under what circumstances we grew up.

**Spend some time in the garden and answer the questions below.**

Look at the arches and find a picture that has meaning to you. Which picture is it? What does it mean to you?

Read the poem "*The Spirit of Central High*." You'll find it in the circle between the arches. Write down words you don't know and ask a park ranger what they mean.

Write down three feelings you experience as you walk in the commemorative garden.

What big events have happened in your life that historians in the future might study?



## Writing History

You're the historian! Everyone can write history because history is made every day. Pretend you are fifty years old, writing about your visit to Little Rock Central High School National Historic Site. Tell the story of everything you saw and experienced. (For help to get you started, answer the questions below.)

It's best to start at the beginning. Where did you live then? How did you get here? What was your favorite part of the exhibit? What else did you see? Did you like visiting? Why or why not?

<input type="radio"/>	<i>MY VISIT TO CENTRAL HIGH SCHOOL NATIONAL HISTORIC SITE</i>
	<i>BY:</i>
<input type="radio"/>	
<input type="radio"/>	



## Congratulations!

As a Junior Ranger, you will be entrusted to treat all other people with respect.

What are 3 other things you can do to make the world a better place?

1.

2.

3.

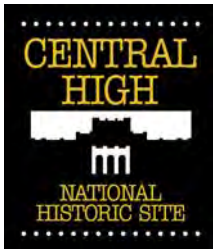


### The Junior Ranger Promise

As a Junior Ranger, I promise to:

- Treat all people with respect
- Cooperate with others and communicate in positive ways
- Learn more about the history and contributions of other cultures
- Work hard and do my best
- Tell others about the National Park Service and about my experience at Little Rock Central High School National Historic Site





## Resources

Sometimes Junior Rangers of the Little Rock Central High School National Historic Site need to do book reports for school. Sometimes they even need a research project topic for class that requires information from the Internet. What would be a better subject than the historical events and people surrounding the site? This is an excellent opportunity for you to show off your skills as a National Park Service Junior Ranger while doing your homework! Here are some sources that will help you along the way, so rush out to your library today or point your browser this way...

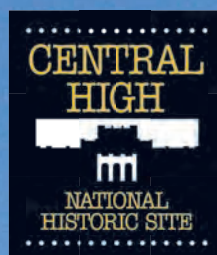
### Booklist - (books by/with the Little Rock Nine in bold)

- ***Warriors Don't Cry (Young Reader's Edition)* - Melba Pattillo Beals**
- ***The Worst First Day: Bullied While Desegregating Central High* - Elizabeth Eckford**, Eurydice Stanley, and Grace Stanley
- ***A Mighty Long Way: My Journey to Justice at Little Rock Central High School (Adapted for Young Readers)* - Carlotta Walls LaNier** with Lisa Frazier Page
- ***Education Has No Color* - Richard J. Hansen** with Thelma Mothershed Wair
- ***Lessons from Little Rock* - Terrence Roberts**
- *The Long Shadow of Little Rock* - Daisy Bates
- *Remember Little Rock: The Time, the People, the Stories* - Paul Robert Walker
- *Cracking The Wall: The Struggles of the Little Rock Nine* - Eileen Lucas

### Websites

- Little Rock Central High School National Historic Site - [nps.gov/chsc](https://nps.gov/chsc)
- National Civil Rights Museum - [civilrightsmuseum.org](https://civilrightsmuseum.org)
- Martin Luther King, Jr. National Historical Park - [nps.gov/malu](https://nps.gov/malu)
- *Brown v. Board of Education* National Historical Park - [nps.gov/brvb](https://nps.gov/brvb)
- The Little Rock Nine - [nmaahc.si.edu/explore/stories/little-rock-nine](https://nmaahc.si.edu/explore/stories/little-rock-nine)
- United States Civil Rights Trail - [civilrightstrail.com](https://civilrightstrail.com)





Little Rock Central High School National Historic Site  
2120 W. Daisy L. Gatson Bates Drive  
Little Rock, Arkansas 72202

Park Email - [chsc\\_info@nps.gov](mailto:chsc_info@nps.gov)  
Park Website - [nps.gov/chsc](https://www.nps.gov/chsc)



Little Rock Central High School National Historic Site