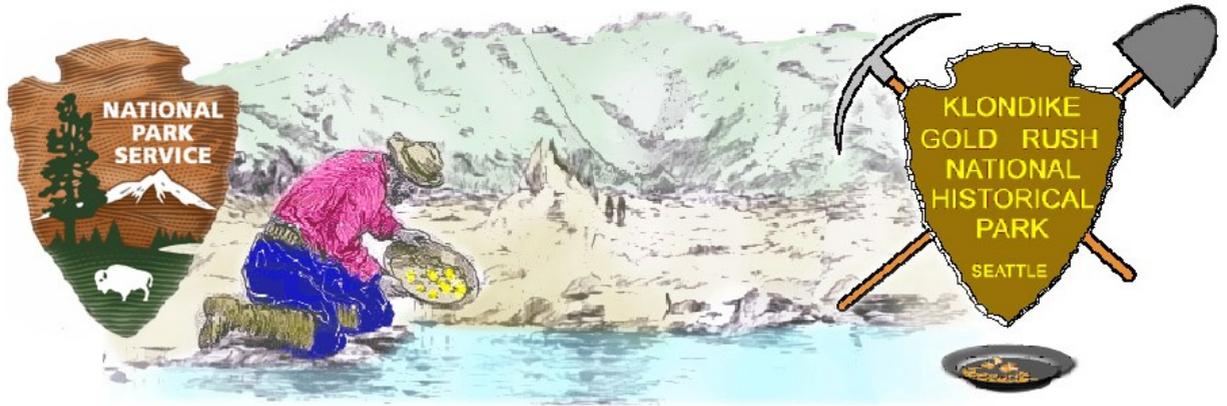


Klondike Gold Rush

National Historical Park



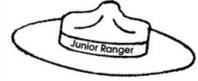
Junior Ranger

Ages 4 — 8

Earn a Klondike Gold Rush National Historical Park Junior Ranger badge by completing activities in this booklet while you explore the park.

Hints and other clues for answers to this booklet's questions can be found in the informative displays, touch screens, and films.

What is a Junior Ranger?



A Junior Ranger is someone *just like you!*

National parks are very special places and you can help park rangers take care of them. To help protect anything, you must know more about it before you can take care of all its special parts and stories.

Three Steps to Becoming a Junior Ranger

Complete four activities.

Watch one of the park movies.

Which one did you watch? _____

Bring your booklet back to the front desk to have a Ranger review it, and receive your Junior Ranger badge and certificate.

*If your visit is too short to finish here at the park,
mail a completed booklet to:*

Klondike Gold Rush National Historical Park
319 2nd Avenue South
Seattle, WA 98104

Activity 1. The Arrowhead

There are many different types of units in the National Park Service (NPS), not all have mountains or wildlife. There are now over 400 national park units throughout the United States. These include parks, battlefields, monuments, seashores, historic sites, recreation areas, trails, and national historical parks. They all have one thing in common—a mission to conserve America’s cultural and natural resources.

This mission is reflected in the parts of the NPS logo.

The _____ represents our responsibility to protect wildlife

The _____ represents our responsibility to protect plant life.

The _____ represents our responsibility to protect natural scenery.

The _____ represents our responsibility to protect our natural resources, like clean air and water.

The _____ represents our mission to protect cultural and historical resources.



Activity 2. Junior Ranger Responsibilities



Junior Rangers explore and learn about the natural and cultural resources that the National Park Service protects. They also discover how they can protect these special places.

Under each headline, write at least one thing you can do to while visiting a national park unit.

EXPLORE

LEARN

PROTECT

National parks were created for everyone to enjoy – they belong to you! How can you take care of these places so that other people can enjoy them?

Activity 3. Find four in a row

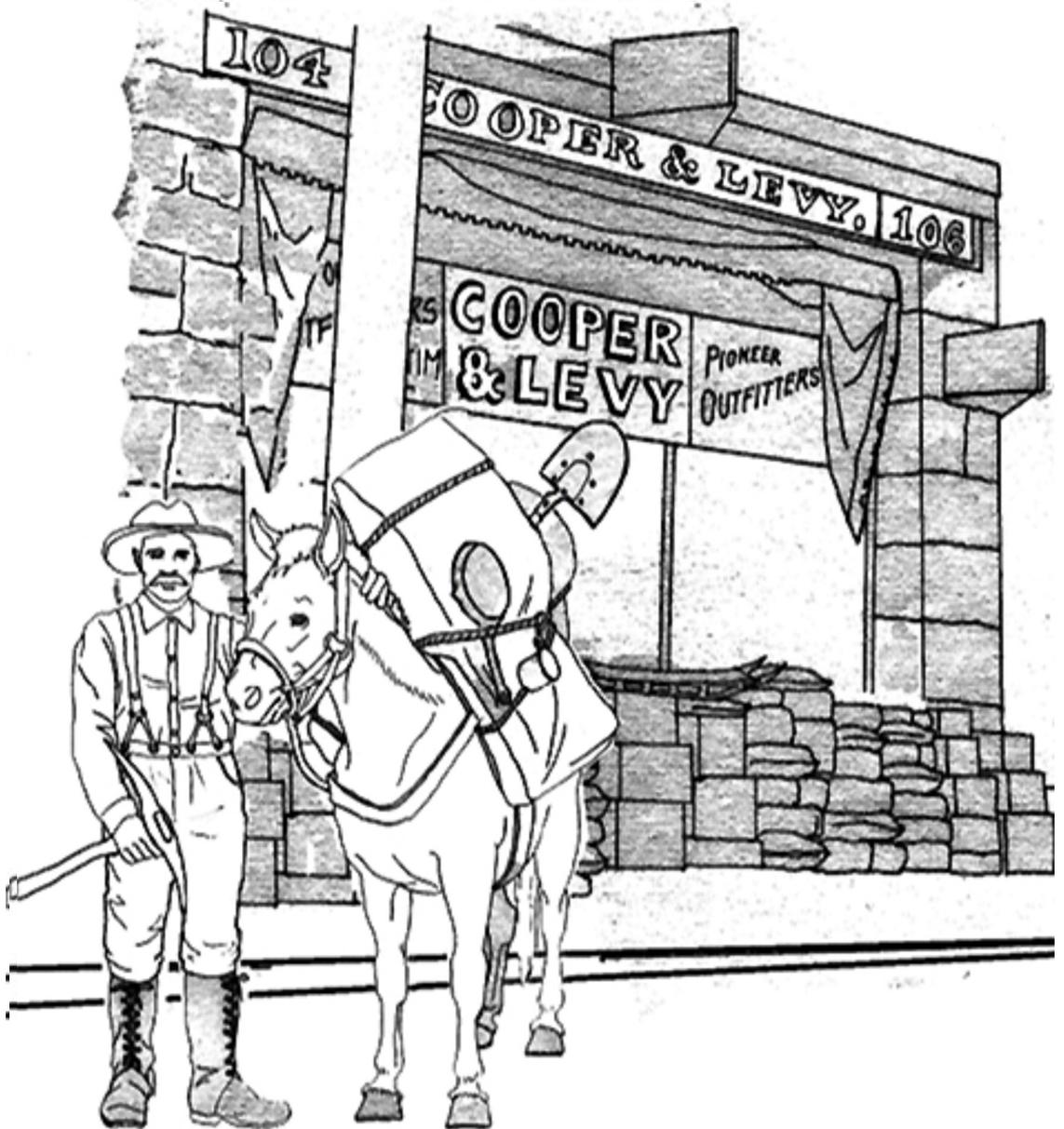
There are many things to see during your visit to our visitor center.
Circle the items as you find them.

You can mark them in any direction:  .



Activity 4. Find the Differences

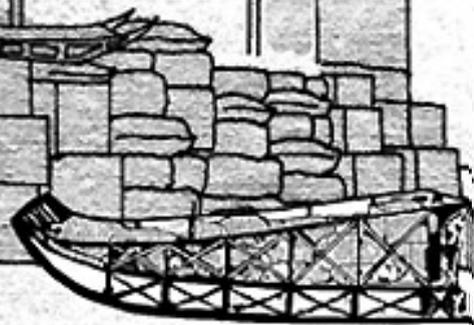
Spot the differences between the two drawings of the prospector and his supplies. Find all 13 differences and circle them on the drawing on the right.



1896

COPPER & LEVY 1898

COPPER & LEVY KLONDIKE OUTFITTERS

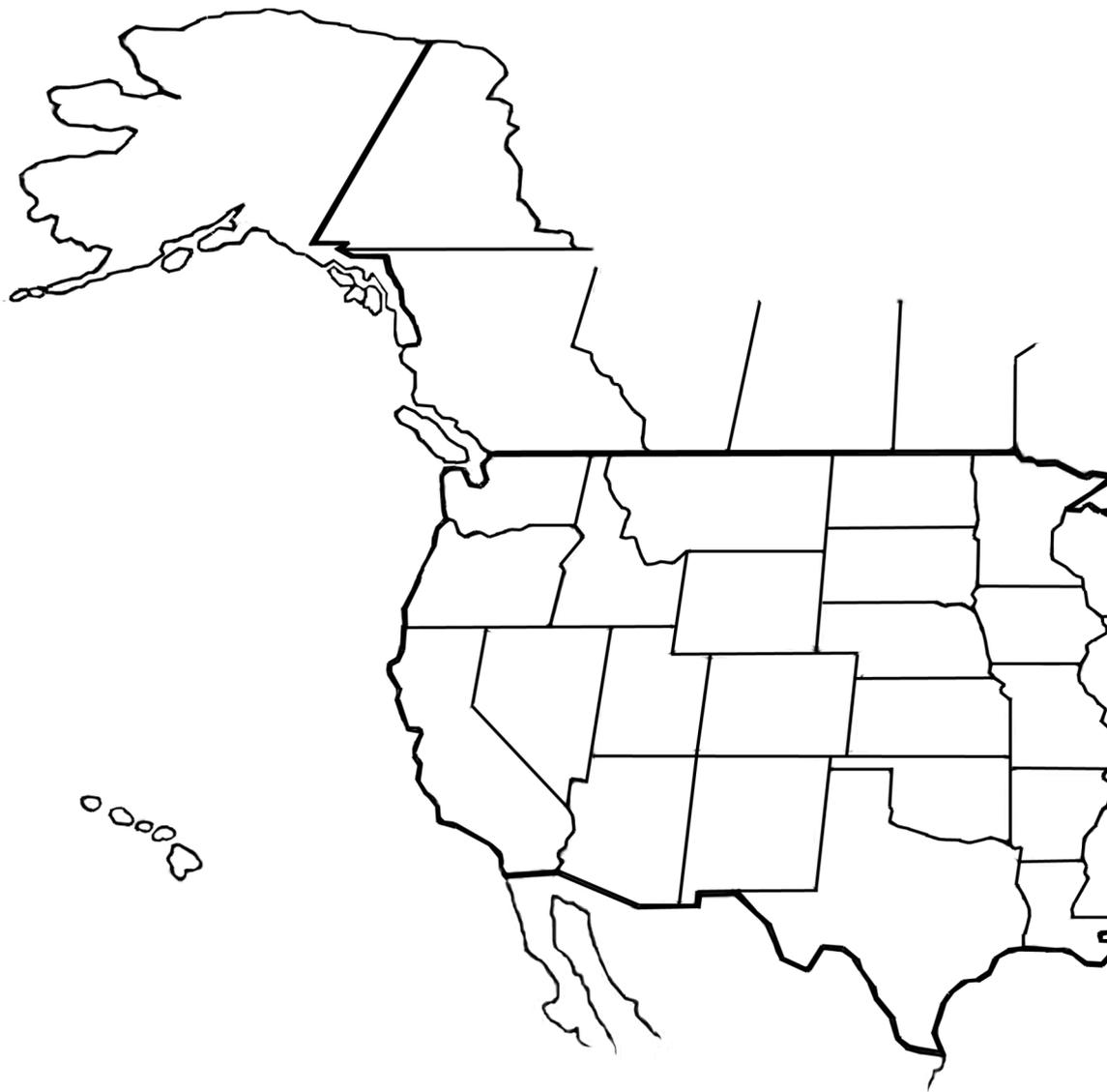


Activity 5. What is the National Park Service?

The National Park Service protects important parts of this country's natural and cultural heritage. The National Park Service in the United States manages the 205 national park units in the United States. The National Park Service in Canada is known as Parks Canada.

Shade in the state or province that you live in. Now put an X to mark the nearest National Park.

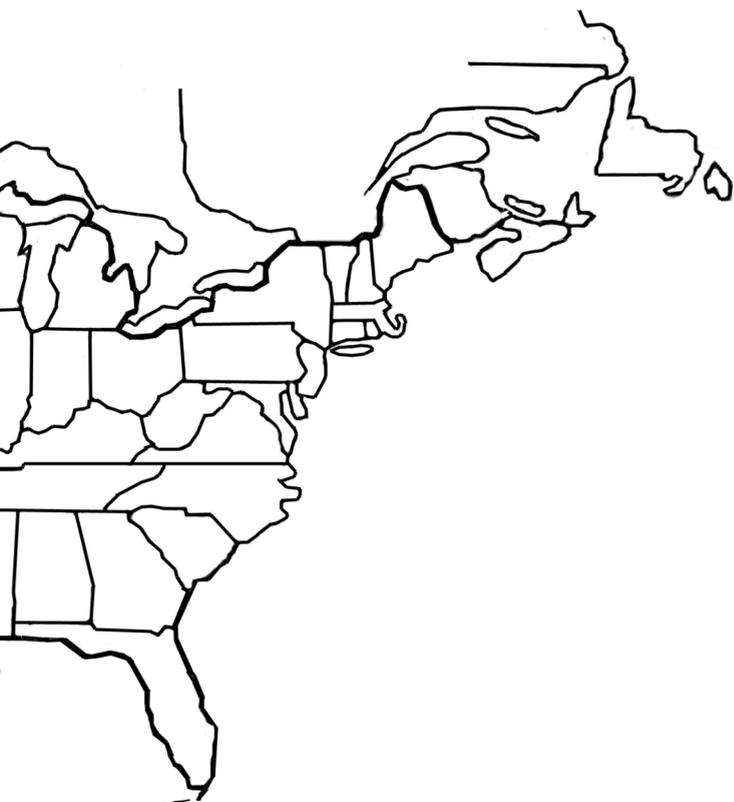
Klondike Gold Rush National Historical Park is just one of many national parks units.



al resources. Other countries also have national park systems. The agency that manages

nal Park Service area to your home. Can you name it? _____

n Washington state. Can you name one other? _____



On this map, locate and label the following:

The states of Washington and Alaska

The Yukon Territory in Canada

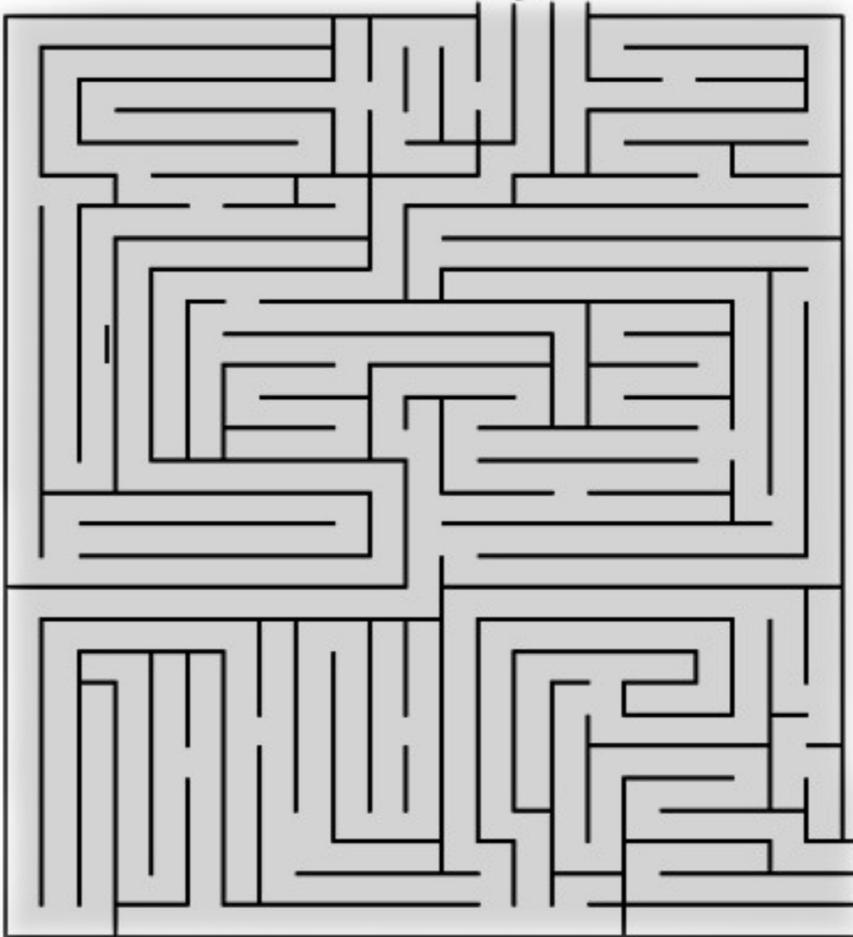
The Alaskan ports of Skagway, Dyea, and St. Michael

The Rich Man's Route and the Inside Passage Route

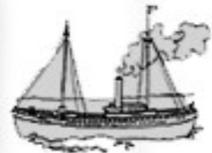
Activity 7. Find a Route to the Gold

Sail from Seattle and find your way to the gold in the Klondike!

KLONDIKE
GOLD !



SEATTLE



Activity 8. Find the Words

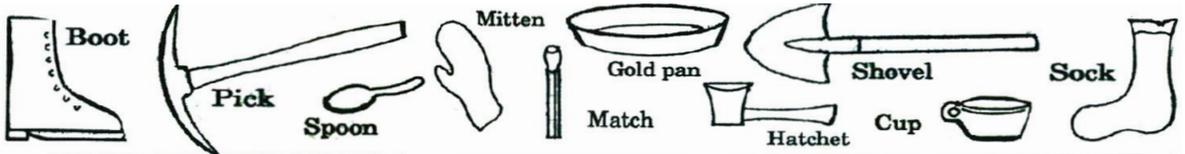
Find and circle the following gold rush words in the puzzle below.

KLONDIKE	GOLD	ALASKA	CANADA
SKAGWAY	YUKON	SEATTLE	RANGER
PARK	TRAIL	RIVER	CHILKOOT

M	A	D	I	S	O	N	P	A	R	K	W	W	D
A	L	A	S	K	A	E	M	W	L	K	K	I	M
S	L	E	C	A	A	J	H	T	T	K	L	L	T
O	O	L	C	A	N	A	D	A	R	L	O	L	O
N	T	I	M	Y	A	C	H	N	A	O	N	I	O
M	Y	U	K	O	N	O	U	O	I	N	D	A	K
R	A	V	A	A	E	B	M	A	L	L	I	M	L
A	D	D	R	E	A	H	P	H	S	A	K	E	I
N	A	G	I	L	D	G	O	L	D	C	E	L	H
G	M	H	V	A	K	M	I	A	E	W	S	I	C
E	A	C	E	L	W	S	S	E	A	T	T	L	E
R	N	D	R	S	K	A	G	W	A	Y	Y	Y	R

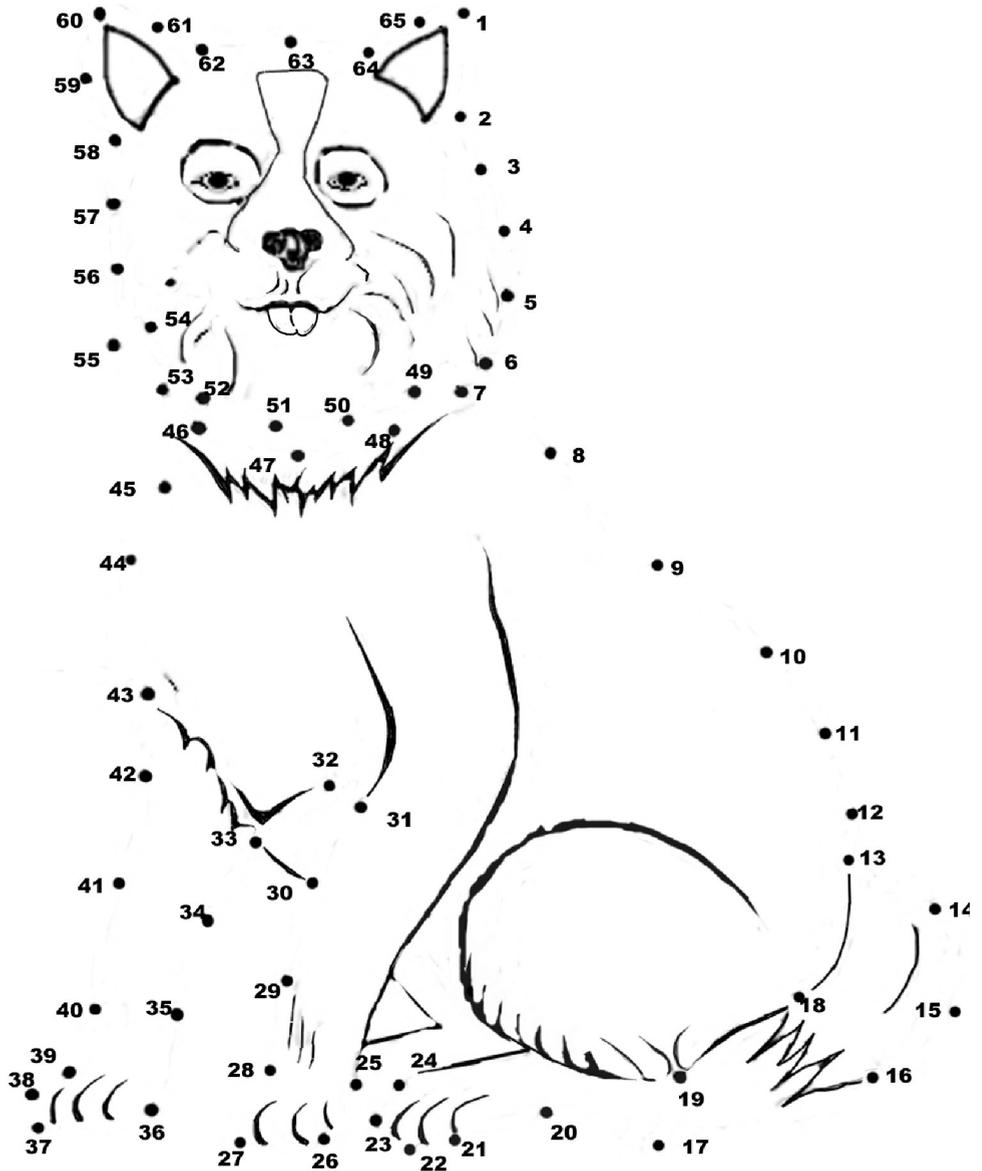
Activity 9. Hunt for Hidden Supplies

Can you help the sourdough find the supplies he needs to hunt for gold? The objects below are hidden somewhere in this picture of the general store.



Activity 10. Complete the picture

Follow the numbers to draw one of the important animals used during the Klondike Gold Rush.



Activity 11. Interview a Park Ranger



Park Rangers have many different roles within the National Park Service.

Some help visitors discover, explore and understand the natural and cultural resources that the park units protect. Others study or protect those resources.

Introduce yourself to a Park Ranger, ask if they have time to chat, and begin a conversation with the following questions:

What is your name?

What do you do at the park?

What do you enjoy about your work?

Which other National Park Service units have you worked at or do you especially like to visit?

As a Junior Ranger, what can I do to help preserve and protect the treasures within these national park units?

Be prepared to answer some questions too! At the end of your conversation, have the ranger initial this activity. _____

Klondike Gold Rush National Historical Park

Hereby recognizes that

Has completed all of the requirements and has thus earned recognition as our newest

Klondike Gold Rush Junior Ranger

*As a Junior Ranger, I promise to protect the natural and cultural resources
where I live and to learn more about these unique and special places.*

Congratulations on your accomplishment!

Signed: _____

National Park Ranger

Date: _____

