Environmental Screening Worksheet

National Environmental Policy Act (NEPA) Review

Complete this worksheet to provide the National Park Service with important background environmental impact information on proposed grant-assisted activities. This background information will form the basis for initiating review of a project under the National Environmental Policy Act (NEPA) as required by your grant agreement. Unless otherwise indicated, grantees should complete all sections A, B, C, D, E, and F and return this worksheet to the National Park Service for review. This worksheet should be attached to all NEPA documentation and sent to Megan J. Brown, Chief – State, Tribal, Local, Plans & Grants Division.

The data provided in this worksheet will be reviewed by the National Park Service – State, Tribal, Local, Plans & Grants Division to determine if further review under NEPA is necessary or if a Categorical Exclusion can be applied to proposed project work. **The NEPA review process is not finished until you receive a signed Categorical Exclusion back from the National Park Service.**

# A. Project Information

Project Name: Click or tap here to enter text.

Grant Number: Click or tap here to enter text.

Grant Program: Choose an item.

Select Program Area:

[ ] **Development/Construction**

[ ] **Survey** – Archeological (includes shovel test pits)

[ ] **Other** Click or tap here to enter text.

Project Address: Click or tap here to enter text.

Name of Project Originator/Coordinator: Click or tap here to enter text.

Grantee Organization: Click or tap here to enter text.

Property Owner: Click or tap here to enter text.

National Register Status: Choose an item.

# B. Project Description/Location

To begin the statutory compliance file, attach to this worksheet, maps, site visit notes, agency consultation, data, reports, categorical exclusion form (if applicable), or other relevant materials. Use the space below to briefly describe project work, location, and setting.

Click or tap here to enter text.

Background Information is attached (if applicable) [ ] **Yes** [ ] **No**

# C. Resource Effects to Consider

Consider the context, duration, and intensity of the effects of the grant project on resources and select the appropriate response below.

| Are any measurable impacts possible on the following physical, natural, or cultural resources? | Yes | No | Data Needed to Determine |
| --- | --- | --- | --- |
| 1. Geological resources – soils, bedrock, streambeds, etc.
 |[ ] [ ] [ ]
| 1. Air quality
 |[ ] [ ] [ ]
| 1. Soundscapes
 |[ ] [ ] [ ]
| 1. Water quality or quantity
 |[ ] [ ] [ ]
| 1. Streamflow characteristics
 |[ ] [ ] [ ]
| 1. Marine or estuarine resources
 |[ ] [ ] [ ]
| 1. Floodplains or wetlands
 |[ ] [ ] [ ]
| 1. Land use, including occupancy, income, type of use
 |[ ] [ ] [ ]
| 1. Rare or unusual vegetation, old growth timber, riparian
 |[ ] [ ] [ ]
| 1. Species of special concern (plant/animal/state or Federal listed or proposed for listing) or habitat
 |[ ] [ ] [ ]
| 1. Unique ecosystems, biosphere reserves, World Heritage sites
 |[ ] [ ] [ ]
| 1. Unique or important wildlife or wildlife habitat
 |[ ] [ ] [ ]
| 1. Unique or important fish or fish habitat
 |[ ] [ ] [ ]
| 1. Introduction/promotion of non-native species
 |[ ] [ ] [ ]
| 1. Recreation resources, including supply, demand, visitation, activities, etc.
 |[ ] [ ] [ ]
| 1. Socioeconomics, including employment, occupation, income changes, tax base, infrastructure
 |[ ] [ ] [ ]
| 1. Minority and low-income populations, ethnography, size, migration patterns, etc.
 |[ ] [ ] [ ]
| 1. Energy resources
 |[ ] [ ] [ ]
| 1. Other agency, or tribal, land use plans or policies
 |[ ] [ ] [ ]
| 1. Resource, including energy, conservation potential
 |[ ] [ ] [ ]

# D. Mandatory Criteria to Consider

Select the appropriate response below.

| **If implemented, would the proposed grant activities…** | **Yes** | **No** | **Data Needed to Determine** |
| --- | --- | --- | --- |
| 1. Have material adverse effects on public health or safety?
 |[ ] [ ] [ ]
| 1. Have adverse effects on such unique characteristics as historic or cultural resources; park, recreation, or refuge lands; wilderness areas; wild or scenic rivers; national natural landmarks; sole or principal drinking water aquifers; prime farmlands; wetlands; floodplains; or ecologically significant or critical areas, including those listed on the National Register or Natural Landmarks?
 |[ ] [ ] [ ]
| 1. Have highly controversial environmental effects?
 |[ ] [ ] [ ]
| 1. Have highly uncertain and potentially negative environmental effects or involve unique or unknown environmental risks?
 |[ ] [ ] [ ]
| 1. Establish a precedent for future action or represent a decision in principle about future actions with potentially significant environmental effects?
 |[ ] [ ] [ ]
| 1. Be directly related to other actions with individually insignificant, but cumulatively significant, environmental effects?
 |[ ] [ ] [ ]
| 1. Have adverse effects on properties listed or eligible for listing on the National Register of Historic Places?
 |[ ] [ ] [ ]
| 1. Have adverse effects on species listed or proposed to be listed on the List of Endangered or Threatened Species, or have adverse effects on designated Critical Habitat for these species?
 |[ ] [ ] [ ]
| 1. Violate a federal law, or a state, local, or tribal law or requirement imposed for the protection of the environment?
 |[ ] [ ] [ ]
| 1. Have a disproportionate, significant adverse effect on low income or minority populations (EO 12898)?
 |[ ] [ ] [ ]
| 1. Limit access to and ceremonial use of Indian sacred sites by Indian religious practitioners or adversely affect the physical integrity of such sacred sites (EO 130007)?
 |[ ] [ ] [ ]
| 1. Contribute to the introduction, continued existence, or spread of federally listed noxious weeds (Federal Noxious Weed Control Act). Contribute to the introduction, continued existence, or spread of non- native invasive species or actions that may promote the introduction, growth or expansion of the range of nonnative invasive species (EO 13112)?
 |[ ] [ ] [ ]

If you check “YES” to any of the above listed criteria in Section D, **you cannot claim a Categorical Exclusion** and must complete either an Environmental Assessment or Environmental Impact Statement for your project to proceed. Please **stop** completing this worksheet and notify your grant manager at the National Park Service to determine your next steps. Otherwise, **proceed with the Environmental Screening Worksheet to determine if a Categorical Exclusion can be taken by completing sections E and F**.

# E. Site Visits & Consultation

Are the personnel preparing this worksheet familiar with the site, and/or has a site visit been conducted? (Attach additional pages noting when site visit took place, staff attending, etc.)

Click or tap here to enter text.

Has consultation with all affected agencies or tribes been completed? (Attach additional pages detailing the consultation, including the name, date, and summary of comments from other agency or tribal contacts.)

Click or tap here to enter text.

Are there interested parties to the activities being funded by this grant? (e.g., Alumni groups, Friends associations, project owners, historical societies, Certified Local Governments?) Please enter contact information below:

Click or tap here to enter text.

# F. Grantee Signature

Based on the environmental impact information contained in the statutory compliance file and in this environmental screening worksheet, environmental documentation for the subject project is complete.

I recommend that the National Park Service take the following action for the above project: Choose an item.

**Approved:** Signature of Authorized Grantee Official \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type Name of Authorized Grantee Official: Click or tap here to enter text.

Date Click or tap to enter a date.

**After completing and signing this worksheet, return it to the National Park Service – State, Tribal, Local, Plans & Grants Division for review. Submission by a grantee of this Environmental Screening Worksheet starts the NEPA analysis for a project. This review is not complete until you receive a signed Categorical Exclusion back.**