



FINDING AID

YELLOWSTONE NATIONAL PARK SCHOOL RECORDS

1921-2008(bulk dates: 1980s-2005)

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6/22/2010, 3/18/2014

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06/17/2015

National Park Service

Catalog Number: YELL 189805

TABLE OF CONTENTS

Copyright and Restrictions	ii
History	1
Scope and Content	3
Series Descriptions	5
Container List	6

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HISTORY

The issue of education in Yellowstone was first raised in 1884, with the arrival of soldiers and their families. The first classes for park children were led by qualified army personnel. If a suitable military employee was unavailable, parents came together to hire a teacher whose salary was paid for by monthly tuition fees. In these early decades, when a teacher could not be found, children were either sent to schools outside of the park or did not attend school at all. In addition to a lack of formal educators, proper school facilities didn't exist, so classes were held in various rooms around Mammoth, though most often in the army canteen.

In 1921, the first formal school was set up by Stephen T. Mather, the Director of the National Park Service, and Grace Albright, the wife of Park Superintendent Horace M. Albright. Their donations as well as contributions from park concessioners and other members of the community helped to operate the school and pay the salaries of the educators. Parents also contributed through tuition payments, which averaged \$10.00 a month in the 1930s. Classes continued to be held in various buildings around Mammoth.

Despite the contributions of the school's founders, park concessioners, community members, and parents, in the first decades after its founding, the school still faced budget issues. The school followed the curriculum standards of the state of Montana and the community of Mammoth was technically within the borders of the state of Wyoming, but the school and the community were both officially inside Yellowstone National Park, which is under the jurisdiction of the federal government. Therefore, neither state was required to fund the school at Mammoth. Additionally, the management of the school's funding was in flux. In the 1930s, the money was held in the Superintendent's Fund, which was managed by high-ranking park employees, including the Postmaster, Chester A. Lindsley, and the U.S. Commissioner, Judge T. Paul Wilcox. In 1940, the fund was renamed the Yellowstone Park School Fund and management was passed to the Secretary-Treasurer of the fund, R.J. Smith.

In the 1930s and the 1940s, there were legislative efforts to establish funding for the operation of the school and Park officials continually requested assistance through the Bureau of Education in Washington. There were many reasons that drove supporters to lobby for federal support. The nearest primary school in Gardiner, Montana, was five miles from Mammoth and at that time, overcrowded. Yellowstone employees paid \$8.00 a month per student to attend Gardiner and had to arrange for transportation themselves. The nearest high school was in Livingston, which is over fifty miles from Mammoth. The distance meant that parents had to pay room and board in addition to tuition. Given the costs of sending their children to schools in Montana and the funding issues the school faced, park employees, parents, and supporters of the school looked to the federal government for aid in supporting an inexpensive, more convenient option for educating elementary school children.

After World War II, Montana Congressman Wesley A. D'Ewart introduced the Yellowstone Park School Bill. It was signed into law on June 7, 1948 as Public Law 504. The law allowed the Secretary of the Interior to provide funds for the education of the children living within the

Park through the utilization of revenue generated by Yellowstone visitors. Budget requests for the school were handled by the Maintenance division of the NPS.

By 1962, it was clear to the Park Superintendent, Lon Garrison, that a new school building was needed. He included plans for the construction of a new school at Mammoth as part of the Park's "Mission 66" expansion and was ultimately successful in his campaign. Construction and maintenance of the new building was supervised by Yellowstone National Park and budget requests for the school were handled by the Maintenance division of the NPS. In 1963, the newly constructed Yellowstone National Park School, also known as the Mammoth School, opened. Originally, the school had five classrooms. Subsequent expansions increased the number of classrooms, storage, and event spaces as needed.

The school itself was managed by the Yellowstone National Park School Board. The School Board maintained a contract with the Park, which allowed them to educate children within the park, including those living outside the Mammoth area. In those situations, lesson plans, books and A-V materials were supplied to the parents, allowing them to "homeschool". In spring, in lieu of "homeschooling," those parents had the option of transporting their children to the school for classes. "Homeschooling" eventually became an issue for both the Board and the Park and both began to discourage applicants with elementary school-aged children from applying to positions outside of the Mammoth area in the 1980s. However, for those park employees with children who were stationed at West Yellowstone, the North, Northeast, South, and East entrances as well as Tower, Canyon, Lake, Norris, Grant and Old Faithful, another option was available. Those parents could send their children to the closest school outside of the park with any additional costs incurred covered by the National Park Service. Once children reached the seventh grade, the only option available was to attend school outside of the park.

By 2000, concerns were growing over the operating budget of the Mammoth School, the legality of the school's funding, and the decreasing number of students. These concerns signaled the end of an era and, after the 2007-2008 school year, the National Park School at Mammoth officially closed. Funding established for Mammoth students through Public Law 504 were transferred to Gardiner and West Yellowstone schools, where students now attend from elementary through high school. The school building at Mammoth now serves as a community event center.

SCOPE AND CONTENT

YELLOWSTONE NATIONAL PARK SCHOOL RECORDS 1921-2008 (bulk dates: 1980s-2005)

<i>CATALOG NUMBER</i>	YELL 189805
<i>VOLUME</i>	9.25 LF
<i>DESCRIPTION</i>	<p>The collection contains administrative records, cooperative agreements, meeting minutes, correspondence, teacher grade books, achievement test reports, student projects and photographs and VHS related to the Yellowstone National Park School District.</p> <p>This collection includes correspondence, agreements, budgets and financial plans, photographs, teacher registers (grade books), enrollment lists, tax audits and insurance agreements, student art and poetry projects and presentations and policies for the Yellowstone School District school board, Mammoth elementary school and Parent Teacher Organization (P.T.O.). Topics include cooperative agreements with Yellowstone National Park and Park County Special Education, school achievement, budget analysis and legislative efforts and student activities.</p>
<i>ORGANIZATION</i>	<p>The collection is organized into three series: Series I: Yellowstone School Board, Series II: Yellowstone Elementary School and Series III: Parent Teacher Organization and Community. Within these, series arrangement is by topic and then alphabetically and chronologically.</p>
<i>PROVENANCE</i>	<p>The bulk of the collection was transferred/donated following the closure of the school in 2007. Smaller amounts of material had been received in 2004 and at previous, unknown, dates.</p>
<i>RESTRICTIONS</i>	<p>Yes. FERPA-Student records restricted by federal law HIPPA-Medical records restricted by federal law</p>

*ASSOCIATED
MATERIALS*

- Maps and Drawings Collection, Yellowstone National Park Combined Archives
- Related materials can be found in the Archives Collection, Yellowstone National Park Combined Archives
- Histories of the school and a book from the school's library, signed by an early superintendent are located in the Library Collection, Yellowstone National Park Research Library
- Photographs and artifacts related to the school are in the Museum Collection, Yellowstone National Park Museum Collections

SERIES DESCRIPTIONS

I. Yellowstone National Park School Board

This series contains documentation of the management and running of the Yellowstone School District and includes board policies, election materials, meetings notes and agendas, financial materials include budgets, account statements, invoices, fundraising and donor materials, tax audits, and insurance materials. Also included are the correspondence, reports and agreements with the various groups that the School Board worked with, including Yellowstone National Park, Park County Special Education and Montana State University. Labor materials and correspondence including offers and acceptances of teaching positions are also included in this series.

II. Mammoth Elementary School

This series contains administrative documents used by the Mammoth Elementary school, as well as teacher grade books (registers) from the 1920s through 2008, and achievement test results. This series also includes art and poetry projects created by students and student presentations such as Christmas plays and poetry readings. VHS recordings and photos of various school events are included here.

III. Parent Teacher Organization and Community

This series contains materials from the Parent Teacher Organization. Meeting notes and agendas, event invitations, budgets and event planning for various programs including ice skating, cross country skiing and the annual rummage sale. Contracts for Boy and Girl Scout sponsorships are also included here.

CONTAINER LIST

Series Nbr	Series Title
01	Yellowstone National Park School Board
Box 1	
File Unit Nbr	Title
01.01	Administrative- Elections, 1930s-1950s
01.02	Administrative- Elections, 1990s
01.03	Administrative- Elections, 2000s
01.04	Administrative- Elections Rules and Procedures, 1980s-1990s
01.05	Administrative- Elections Yellowstone Employee Ethics, 2006-2007
01.06	Administrative- Legislative Correspondence, 1930s
01.07	Administrative- Legislative Correspondence, 1941
01.08	Administrative- Meetings, 1930s-1940s
01.09	Administrative- Meetings, 2000-2006
01.10	Administrative- Meetings, 2007
01.11	Administrative- Meetings Community Meeting, 2007
01.12	Administrative- School Board Policies, 1950s
01.13	Administrative- School Board Policies, 1960s
01.14	Administrative- School Board Policies, 1970s
01.15	Administrative- School Board Policies, 1993
01.16	Administrative- School Board Policies, 2000s
01.17	Administrative- School Board Policy Updates, 2000s
01.18	Administrative- Section 504, undated
01.19	Administrative-Transportation Correspondence, 1990s-2000s
01.20	Administrative-Transportation and Isolated Positions, 1990s-2000s
01.21	Administrative-Transportation Reimbursement Policy, 1999-2000
Box 02	
File Unit Nbr	Title
02.01	Cooperatives- Lifetouch Partnership Agreement, 2002
02.02	Cooperatives- Montana School for the Deaf and Blind, 2000 RESTRICTED
02.03	Cooperatives- MSU Staffing Guidelines, 1985
02.04	Cooperatives- MSU The Future of Education, 1985
02.05	Cooperatives- MSU Report on Status of Accreditation, 1993
02.06	Cooperatives- Park County Special Education Agreement, 2003-2006
02.07	Cooperatives- Park County Special Education Agreement, 2006-2009
02.08	Cooperatives- Park County Special Education Board, Special Board Meeting, 2006
02.09	Cooperatives- Park County Special Education Budget, 2006-2007
02.10	Cooperatives- Park County Special Education Child Count, 2005
02.11	Cooperatives- Park County Special Education End of Year Report, 2004-2005
02.12	Cooperatives- Park County Special Education End of Year Report, 2005-2006
02.13	Cooperatives- Park County Special Education Neurofeedback, 2003
02.14	Cooperatives- Park County Special Education Policy & Compliance, 2005-2006
02.15	Cooperatives- Yellowstone National Park Agreement, 1950s-1960s
02.16	Cooperatives- Yellowstone National Park Agreement Correspondence, 1970s
02.17	Cooperatives- Yellowstone National Park Agreement, 1990-1995
02.18	Cooperatives- Yellowstone National Park Agreement Correspondence, 1990s
02.19	Cooperatives- Yellowstone National Park Agreement, 2000s
02.20	Cooperatives- Yellowstone National Park Agreement Correspondence, 2000s
02.21	Cooperatives- Yellowstone National Park PL-604 Enrollment Rosters, 1990S- 2000s RESTRICTED

Series Nbr	Series Title
01 (cont'd)	Yellowstone National Park School Board
Box 3	
File Unit Nbr	Title
03.01	Cooperatives- Yellowstone National Park Fact Finding Report, 2006
03.02	Cooperatives- Yellowstone National Park Inventory Listing, 1980s-1990s
03.03	Cooperatives- Yellowstone National Park Yellowstone Inventory Listing, 2000
03.04	Cooperatives- Yellowstone National Park Legal Review, 2007
03.05	Cooperatives- Yellowstone National Park School Maintenance, 2000s
03.06	Cooperatives- Yellowstone National Park School Report, 2006
03.07	Cooperatives- Yellowstone National Park Tuition Vouchers, 1950s-1960s
03.08	Cooperatives- Yellowstone National Park Tuition Vouchers, 1970s-1980s
03.09	Finance- Budget (Superintendent's Fund), 1930s
03.10	Finance- Budget (School Fund), 1940s
03.11	Finance- Budget Correspondence (School Fund) , 1930s-1940s
03.12	Finance- Statement of Expenditures & Balances (2/28/49-8/7/53)
03.13	Finance-Budget, 1960s-1970s
03.14	Finance-Budget, 1990s
03.15	Finance-Budget Correspondence, 1980s-1990s
03.16	Finance-Budget, 2000-2005
03.17	Finance-Budget Correspondence, 2000-2005
03.18	Finance-Budget, 2006-2008
03.19	Finance-Budget Correspondence, 2006-2008
03.20	Finance-Parent Program Survey, 2006-2007
03.21	Finance-Purchases, 1930s-1940s
03.22	Finance-Purchases, 1980s-2000s
03.23	Finance-Tax Audits, 1990s-2000s
03.24	Finance-Tax Exemptions, 2000
Box 04	
File Unit Nbr	Title
04.01	Finance- Understanding Montana School Finance, 2005
04.02	Finance-Wyoming Finance Issues and Summaries, 1990s-2000s
04.03	Insurance- AIG, 2000s
04.04	Insurance- Arthur J. Gallagher and Co., 2003
04.05	Insurance- Continental Assurance Company, 1997-2001
04.06	Insurance- National Union Fire Insurance Company, 2003-2006
04.07	Insurance- North Wyoming Insurance, 1990s-2000s
04.08	Insurance- Philadelphia Insurance Companies, 2001-2008
04.09	Insurance- Philadelphia Indemnity Insurance Company Commercial Lines Policy, 2004
04.10	Insurance- St. Paul Fire and Marine Insurance Company, 2000
04.11	Insurance Talbot-BHJ Insurance Inc., 2001-2004
04.12	Insurance- Wyoming Educator's Benefit Trust, 2007-2008
04.13	Insurance- Wyoming School Boards Association, 2002-2003
Box 05	
File Unit Nbr	Title
05.01	Labor- David Stringfield Court Case, 2007 RESTRICTED
05.02	Labor- Employee Housing, 1930s-2000s
05.03	Labor- Health Insurance Montana Law, 2001
05.04	Labor- Paraeducators, 2007
05.05	Labor- Salary Correspondence, 1950s-1970s RESTRICTED
05.06	Labor- Staff Salary Proposal, 2005
05.07	Labor- Teacher Correspondence, 1930s-1940s
05.08	Labor- Teacher Correspondence, 1950s-1960s

Series Nbr	Series Title
01 (cont'd)	Yellowstone National Park School Board
Box 5 (cont'd)	
File Unit Nbr	Title
05.09	Labor- Teacher Correspondence, 1990s-2000s
05.10	Labor- Teacher/Principal Job Description, Undated
05.11	Labor- Teacher Social Security Coverage, 1957 RESTRICTED
Series Nbr	Series Title
02	Mammoth Elementary School
Box 06	
File Unit Nbr	Title
06.01	Teacher-Register 1921-1922 RESTRICTED
06.02	Teacher-Register 1935 RESTRICTED
06.03	Teacher-Register 1937-1938 RESTRICTED
06.04	Teacher-Register 1938-1939 RESTRICTED
06.05	Teacher-Register 1939-1940 RESTRICTED
06.06	Teacher-Register 1942-1943 RESTRICTED
06.07	Teacher-Register 1943-1944 RESTRICTED
06.08	Teacher-Register 1944-1945 RESTRICTED
06.09	Teacher-Register 1945-1946 RESTRICTED
06.10	Teacher-Register 1946-1947 RESTRICTED
06.11	Teacher-Register 1947-1948 RESTRICTED
06.12	Teacher-Register 1948-1949 RESTRICTED
06.13	Teacher-Register 1949-1950 RESTRICTED
Box 07	
File Unit Nbr	Title
07.01	Teacher-Register 1950-1951 RESTRICTED
07.02	Teacher-Register 1951-1952 RESTRICTED
07.03	Teacher-Register 1952-1953 RESTRICTED
07.04	Teacher-Register 1953-1954 RESTRICTED
07.05	Teacher-Register 1954-1955 RESTRICTED
07.06	Teacher-Register 1955-1956 RESTRICTED
07.07	Teacher-Register 1956-1957 RESTRICTED
07.08	Teacher-Register 1957-1958 RESTRICTED
07.09	Teacher-Register 1958-1959 RESTRICTED
Box 08	
File Unit Nbr	Title
08.01	Teacher-Register 1959-1960 RESTRICTED
08.02	Teacher-Register 1960-1961 RESTRICTED
08.03	Teacher-Register 1961-1962 RESTRICTED
08.04	Teacher-Register 1962-1963 RESTRICTED
08.05	Teacher-Register 1963-1964 RESTRICTED
08.06	Teacher-Register 1964-1965 RESTRICTED
08.07	Teacher-Register 1965-1966 RESTRICTED
08.08	Teacher-Register 1966-1967 RESTRICTED
08.09	Teacher-Register 1967-1968 RESTRICTED
08.10	Teacher-Register 1968-1969 RESTRICTED
08.11	Teacher-Register 1969-1970 RESTRICTED
Box 09	
File Unit Nbr	Title
09.01	Teacher-Register 1970-1971 RESTRICTED

Series Nbr	Series Title
02 (cont'd)	Mammoth Elementary School
Box 09 (cont'd)	
File Unit Nbr	Title
09.02	Teacher-Register 1971-1972 RESTRICTED
09.03	Teacher-Register 1972-1973 RESTRICTED
09.04	Teacher-Register 1973-1974 RESTRICTED
09.05	Teacher-Register 1974-1975 RESTRICTED
09.06	Teacher-Register 1975-1976 RESTRICTED
09.07	Teacher-Register 1976-1977 RESTRICTED
09.08	Teacher-Register 1977-1978 RESTRICTED
09.09	Teacher-Register 1978-1979 RESTRICTED
09.10	Teacher-Register 1979-1980 RESTRICTED
Box 10	
File Unit Nbr	Title
10.01	Teacher-Register 1980-1981 RESTRICTED
10.02	Teacher-Register 1981-1982 RESTRICTED
10.03	Teacher-Register 1982-1983 RESTRICTED
10.04	Teacher-Register 1980-1984 RESTRICTED
10.05	Teacher-Register 1984-1985 RESTRICTED
10.06	Teacher-Register 1985-1986 RESTRICTED
10.07	Teacher-Register 1986-1987 RESTRICTED
10.08	Teacher-Register 1987-1988 RESTRICTED
10.09	Teacher-Register 1988-1989 RESTRICTED
Box 11	
File Unit Nbr	Title
11.01	Teacher-Register 1990-1991 RESTRICTED
11.02	Teacher-Register 1991-1992 RESTRICTED
11.03	Teacher-Register 1992-1993 RESTRICTED
11.04	Teacher-Register 1993-1994 RESTRICTED
11.05	Teacher-Register 1994-1995 RESTRICTED
11.06	Teacher-Register 1995-1996 RESTRICTED
11.07	Teacher-Register 1996-1997 RESTRICTED
11.08	Teacher-Register 1997-1998 RESTRICTED
11.09	Teacher-Register 1998-1999 RESTRICTED
11.10	Teacher-Register 1999-2000 RESTRICTED
Box 12	
File Unit Nbr	Title
12.01	Teacher-Register 2000-2001 RESTRICTED
12.02	Teacher-Register 2001-2002 RESTRICTED
12.03	Teacher-Register 2002-2003 RESTRICTED
12.04	Teacher-Register 2003-2004 RESTRICTED
12.05	Teacher-Register 2004-2005 RESTRICTED
12.06	Teacher-Register 2005-2006 RESTRICTED
12.07	Teacher-Register 2006-2007 RESTRICTED
12.08	Teacher-Register 2007-2008 RESTRICTED
Box 13	
File Unit Nbr	Title
13.01	Administrative-Ahera Asbestos 3-Year Inspection, 2007
13.02	Administrative- Blank Forms, Undated
13.03	Administrative- Emergency Response Plan, Undated

Series Nbr	Series Title
02 (cont'd)	Mammoth Elementary School
Box 13 (cont'd)	
File Unit Nbr	Title
13.04	Administrative- Parent Student Handbook, 2006-2007
13.05	Administrative- Newsletters, 1941
13.06	Administrative- Newsletters, 1980s-2000s
13.07	Administrative- Student Survey 2003
13.08	Administrative- Student Enrollment, 1940s-1960s
13.09	Administrative- Student Enrollment, 1970s
13.10	Administrative-Student Enrollment, 2000s
13.11	School Evaluation David Stringfield, 2003
13.12	Achievement Tests-Test Ratings, 1940s
13.13	Achievement Tests-Correspondence, 2000s
13.14	Achievement Tests- Student Performance, 2000-2004
13.15	Achievement Tests- Administrator's Data Summary, 2005
13.16	Achievement Tests- Administrative Graphic Summary, May 2006
13.17	Achievement Tests- Administrative Graphic Summary, April 2008
13.18	Achievement Tests- Test Results, 2002-2003 RESTRICTED
13.19	Achievement Tests- Master List Summary, April 2005 RESTRICTED
13.20	Achievement Tests- Master List Summary, May 2006 RESTRICTED
13.21	Achievement Tests- Master List Summary, April 2008 RESTRICTED
Box 14	
File Unit Nbr	Title
14.01	Photos- 1950s-1960s
14.02	Photos- Circa 1990s
14.03	Photos- 1996-1997 School Year [1 of 2]
14.04	Photos- 1996-1997 School Year [2 of 2]
14.05	Photos- 1999 School Year
14.06	Photos- Class Photos, 1921
14.07	Photos- Class Photos, 1970s-1990s
14.08	Photos- Class Photos, 2000s
14.09	Photos- D.A.R.E., 1980s-1990s
14.10	Photos- Field Day, 1992
14.11	Photos- Japanese News Film Service, circa 1970
14.12	Photos- Montana Super Skippers, 1987
14.13	Photos- Music Classes, 1993
14.14	Photos- Playground, 1990s
14.15	Photos- P.T.O Halloween Party, 1989
14.16	Photos- Thanksgiving Feasts, 1980s-1990s
14.17	Photos- Washington D.C. Trip, 1997
14.18	Photos- Yellowstone Skiers Association, 1990s
14.19	Presentations- 1980s-1990s
14.20	Presentations- 2000-2008
14.21	Presentations- Aesop's Fables, 1986
14.22	Presentations- A Christmas Carol, 1988
14.23	Presentations- Christmas Circus, undated
14.24	Presentations- Eighth Grade Exercises, 1941
14.25	Presentations- Graduation, 1942
14.26	Presentations- Case of the Counterfeit Santa, 1989
14.27	Presentations- Greek Myths, 1993
14.28	Presentations- Living History, 1989
14.29	Presentations- Lost in Toyland, 1986
14.30	Presentations- Peter Pan, 1990

Series Nbr	Series Title
02 (cont'd)	Mammoth Elementary School
Box 14 (cont'd)	
File Unit Nbr	Title
14.31	Presentations- Santa Goes to Outer Space, 1987
14.32	Presentations- The Snow Queen, 1991
14.33	Presentations- Spring Dance, 1938
14.34	Presentations- The Wizard's Spell, 1985
Box 15	
File Unit Nbr	Title
15.01	Presentations- Recordings, 1980s-2000s
Box 16	
File Unit Nbr	Title
16.01	Projects- Kindergarten, Undated
16.02	Projects- First Grade, Undated
16.03	Projects- First and Second Grade, Undated
16.04	Projects- First Grade, 1993-1995
16.05	Projects- Look Who's Talking, 1993
16.06	Projects- Look Who's Talking, 1994
16.07	Projects- Look Who's Talking, 1995
16.08	Projects- Look Who's Talking, 1996
16.09	Projects- Look Who's Talking, 1997
16.10	Projects- Look Who's Talking, 1998
16.11	Projects- Look Who's Talking, 1999
16.12	Projects- Look Who's Talking, 2000
16.13	Projects- Look Who's Talking, 2001
16.14	Projects- Look Who's Talking, 2002
16.15	Projects- Look Who's Talking, 2003
16.16	Projects- Look Who's Talking, 2004
16.17	Projects- Look Who's Talking, 2006
16.18	Projects- Look Who's Talking, 2008
16.00	Projects- Kindergarten and First Grade, 1990s-2000s
Series Nbr	
03	Parent Teacher Organization and Community
Box 17	
File Unit Nbr	Title
17.01	Parent Teacher Organization Purpose and Policy Undated, 2003
17.02	Elections, 2000s
17.03	Parent Teacher Organization Committees, 1970s-2000s
17.04	Parent Teacher Organization-Budgets, 1990-2000
17.05	Parent Teacher Organization -Budgets, 2000-2008
17.06	Activity Funding & Survey, 2002-2004
17.07	Parent Teacher Organization Meetings, 1980-1999
17.08	Parent Teacher Organization Meetings, 2000-2002
17.09	Parent Teacher Organization Meetings, 2003-2005
17.10	Parent Teacher Organization Meetings, 2006-2007
17.11	Correspondence, 1970s
17.12	Event Invitations, 2000s
17.13	Newsletters, 2000s
17.14	Letters to Parents, 1970s- 2000s
17.15	Cross Country Skiing Program, 2000s
17.16	Ice Skating Program, 1990s-2000s

Series Nbr	Series Title
03 (cont'd)	Parent Teacher Organization and Community
Box 17(cont'd)	
File Unit Nbr	Title
17.17	Rummage Sale, 1990s-2000s
17.18	Rummage Sale- Shoshone-Bannock Tribe Donation, 2000
17.19	Scout Sponsorships, 1960s-1990s
17.20	Spring Fling Reports 2000-2002
17.21	Teacher Appreciation, undated