Expedition Yellowstone
Pre-Expedition Report to the National Park Service

This report is due_____(4 weeks prior to your expedition)

Expedition Leader(s):

School Name:

Expedition Dates:

Federal Tax ID# (for billing purposes):

Tell us about your school. Public_____ Private_____
Briefly describe your teaching philosophy or academic emphasis:

How many students do you plan on bringing to Yellowstone?

How many adults (including yourself) do you plan on bringing?

Are any of the adults, besides yourself, teachers or do they have teaching experience?
If yes, please specify:

Do any of the adults have 1st aid, CPR, nursing or EMT experience? If yes, please specify:

What grade level(s) is your class?

<u>Here are some special things you should know about my class</u>:

<u>Are your students normally in the same class, or will you be mixing classes?</u>
(e.g. are they a cohesive group, or are they unfamiliar with each other?)

<u>Do your students work well in small groups?</u>

<u>Have any of the students or adults in your group attended a previous expedition at Yellowstone?</u>

<u>Describe any special physical, medical, or emotional issues.</u> Please **be specific**<u>.</u>
If so, how are you prepared to resolve the situation should it become a problem?

To prepare for our upcoming Expedition to Yellowstone, we plan to do the following *Expedition Yellowstone!* curriculum activities by the time we get to the park:

We would like to do the following *Expedition Yellowstone* activities while we are in the park:

We plan to do the following activities when we get back to school:

What is your plan if someone has symptoms of illness on the day of the trip or during their time in Yellowstone?

In Yellowstone safety is very important with so many potential hazards from hot springs to bison. What is your or your school's philosophy on dealing with students who do not follow rules or regulations?

As an educator, what are you looking for as an end result for the experience as a whole?